

Role Play

Role play exercises give students the opportunity to assume the role of a person or act out a given situation. These roles can be performed by individual students, in pairs, or in groups which can play out a more complex scenario. Role plays engage students in real-life situations and the students worked in this case in pair of 3.

Role play was used as an assessment : the students express their imagination and creativity through their words and actions in the play. **Role-play** is a technique that allows students to explore realistic situations

Benefits of Role Playing:

Motivate and engage students

Enhance current teaching strategies

Provide real-world scenarios to help students learn

Learn skills used in real-world situations (debate, teamwork, cooperation, persuasion)

At the most simple level, technology such as voice recorders, video cameras and smartphones/tablets allow traditional face-to-face role-play exercises to be recorded and stored online for later reference, analysis and reflection.

Roleplaying is a technique that allows teachers to assess students' speaking skills development. This is accomplished when the causes that prevent learners from taking part in Role-Plays (RP) are reduced through actions that will lead them to learn more vocabulary, have more grammar control, and become more fluent, less shy, more encouraged, and more capable of pronouncing words correctly.